**SOCIOLOGY 3G03**

**Sociology of Canadian Health Care – Revised Dec 28th**

**Winter 2023**

Instructor: Dr. Rhona ShawEmail: [shawrm@mcmaster.ca](mailto:shawrm@mcmaster.ca)

Lectures: **Thursdays 2:30 – 4:20** Office Hours: By appointment

Lecture Hall Location: **KTH B135**

**TA: Margherita Duesbury** [duesbum@mcmaster.ca](mailto:duesbum@mcmaster.ca)

**Course Description**

This course offers students a critical examination of sociological perspectives on the character, structure, and organization of the Canadian health care system. Other selected topics include: a critical analysis of the socialisation and professionalisation of doctors and nurses, the practice of midwifery, complementary and alternative medicines, the pharmaceutical industry, long-term care and the COVID-19 crisis, and Indigenous health care. While we utilize texts and articles from other disciplines (e.g. nursing, medicine), the approach to this course ultimately remains sociological.

**Course Learning Objectives**

This course addresses three University Undergraduate Degree Level Expectations (see, <http://cll.mcmaster.ca/COU/pdf/Undergraduate%20Degree%20Level%20Expectations.pdf)>. First, theoretical perspectives of the structure and organization of health care are multiple and diverse in their conceptualizations and truth claims. Acquiring knowledge of these diverse approaches will expand students’ depth and breadth of knowledge of this field of inquiry. Second, there is no single method (sociological and otherwise) that has been accepted as the final or best approach to explaining the complexities of health care in Canada. As such, this course requires that students consider and critically evaluate all competing theoretical and empirical approaches. In so doing, students will gain an awareness of the problematics and limits of knowledge regarding our understanding of the Canadian health care system. Finally, this course will encourage students to discuss theoretical and practical issues in class. Grading for this course will be based on one term paper and two examinations (mid-term and final). In each case, the student’s communication skills will be challenged as well as enhanced.

**Important Note:** Introductory Sociology (1C03, 1Z03 or 1A06) is a prerequisite for this class.

**Required Readings**

(i) Chappell N & M Penning. 2009. Understanding Health, Health Care and Health Policy in Canada. Oxford University Press: Don Mills.

(ii) Armstrong P & H Armstrong. 2010. Wasting Away. The Undermining of Canadian Health Care. 2nd Edition. Oxford University Press: Don Mills.

***Additional required readings are available on Avenue to Learn (AVE) via eReserves.***

**Evaluation:**

**1. Tutorial Attendance and Participation**

An important component of your grade will be based on your attendance at, and performance in the weekly tutorials. Your teaching assistant (TA) will provide you with further details. Please note that students are expected to regularly attend tutorial. Failure to do so will result in a loss of this grade. **Students must attend a minimum of 75% of tutorials to receive partial marks.** ***Full attendance is necessary to receive the full 10%***.

***Tutorials begin Week 3.***

**2. Mid-term Examination (30%)**

The mid-term exam will cover lecture material, required readings, and content from films, documentaries, etc., and will consist of multiple-choice, true, and false questions. ***The midterm exam will be ONLINE* and is scheduled during class time on Thursday March 2nd, 2023. You have the option of writing the exam at home or in the classroom. No tutorials for this week.**

**3. Research Paper (30%)**

Your research paper may be on any topic, as long as it related in some way to the Canadian health care system. A list of ***suggested*** topics will be posted on Ave to Learn. You paper will involve a synthesis and critical analysis of sociological research on a particular health care related topic. A detailed handout on “How to write a research paper” and other details will be provided on Avenue to Learn and will be discussed by the TA during tutorial. **The assignment is due Tuesday April 6th, 2023. Upload your report to AVE in the Assignments folder by 11:59PM.**

**4. Final Examination (30%)**

The format for the final exam will be the same as that for the mid-term. You will be responsible only for the material covered since the mid-term exam. **The final exam will be online and will be scheduled by the Registrar’s Office mid to late April 2023.**

**Additional Information on Assignments**

Assignments must be uploaded to AVE by the assigned deadline on the course schedule. All pages must be numbered and have 1" margins on all sides. All text should be either single or double-spaced (depending on the assignment) in an easy-to-read 12-point font. Failure to adhere to these guidelines will be reflected in the mark for the assignment. More details to follow in lecture and in the assignment instructions.

**Late Assignments and Absences**

The McMaster Student Absence Form (http://www.mcmaster.ca/msaf) is a self-reporting tool for undergraduate students to report absences that last up to 5 days. This form allows students to request accommodation for any missed academic work. This tool cannot be used during any 3 final examination period. You may submit a maximum of one Academic Work Missed request per term. ***It is your responsibility to follow up with your instructor immediately regarding the nature of the accommodation.*** If you are absent more than 5 classes, exceed 1 request per term, or are absent for a non-medical reason, you must visit the office of the Associate Dean of your Faculty. You may be required to provide supporting documentation. Any disruption this causes to turning in assignments on time, completing exams, and so forth, must be addressed directly with me as soon as possible. **For late assignments without approved excuses, you must make arrangements directly with me to submit the assignment.** Assignments will be marked down 5 percentage points for each day it is late, including weekend days and holidays*.* ***I will NOT accept late assignments that are 3 or more days late. You will be awarded a mark of 0 for assignments submitted after the 3rd day.***

**Absences, Missed Work, Illness**

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

**Avenue to Learn (AVE)**

In this course we will be using Avenue to Learn.Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

**University Policies**

**Academic Integrity Statement**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](http://www.mcmaster.ca/academicintegrity).

**The following illustrates only three forms of academic dishonesty**

1. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

**Academic Accommodation of Students with Disabilities**

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](https://sas.mcmaster.ca/) (SAS) at 905-525-9140 ext. 28652 or [sas@mcmaster.ca](mailto:sas@mcmaster.ca%20) to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [*Academic Accommodation of Students with Disabilities*](http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf)policy.

**Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)**

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a [RISO](https://secretariat.mcmaster.ca/app/uploads/2019/02/Academic-Accommodation-for-Religious-Indigenous-and-Spiritual-Observances-Policy-on.pdf) accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

**Conduct Expectations**

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](https://secretariat.mcmaster.ca/app/uploads/Code-of-Student-Rights-and-Responsibilities.pdf) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

**Copyright and Recording**

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

**Faculty of Social Sciences E-mail Communication Policy**

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

**Course Modification**

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes**.**

**Extreme Circumstances**

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, pandemics, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, AVE and/or McMaster email.

**Grades**

Grades will be based on the McMaster University grading scale:

| **MARK** | **GRADE** |
| --- | --- |
| 90-100 | A+ |
| 85-89 | A |
| 80-84 | A- |
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |

**Review of Marks**

We will be diligent in marking all assignments fairly and accurately. Nonetheless, occasionally students disagree with the marks they receive. When this occurs, we will be happy to review the mark of any assignment or exam. ***Please note that when a mark is reviewed, the new mark may be lower than the original.***

**Email – use** [**shawrm@mcmaster.ca**](mailto:shawrm@mcmaster.ca) **only**

Please consider email equivalent to any other form of written communication. Students who write to their professors and teaching assistants are expected to follow rules of spelling, grammar, and punctuation. In addition, please include a proper greeting, such as "**Dear Dr. Shaw,"** and a closing that includes your full name and ***the course you are taking.*** ***All email communication must come from your mcmaster.ca email account.* Please maintain the same email thread if discussing an ongoing concern over email.**

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| **Week No.** | **TOPICS &**  **READINGS** |
| **Week 1**  Thurs Jan 12th  **Echo 360 capture**  **No in-person lecture** | **Introduction & Overview of course**  **Social Determinants of Health Part I**  **Readings:**  (i) Chappell & Penning pgs. 35-67.  (ii) Armstrong & Armstrong pgs. 12 – 18 |
| **Week 2**  Thurs Jan 19th | **Sociological Approaches to Health & Health Care**  **Readings:**  (i) Armstrong & Armstrong pgs. 18-45.  (ii) Chappell & Penning pgs. Chapter 1 |
| **Week 3**  Thurs Jan 26th  **Tutorials begin** | **The Canadian Health Care System & Hospitals**  **Readings:**  (i) Armstrong & Armstrong pgs. 145-155.  (ii) Armstrong & Armstrong pgs. 46-52.  (iii) Chappell & Penning pgs. 144-148. |
| **Week 4**  Thurs Feb 2nd | **Canadian Health Care in Crisis**  **Readings:**  (i) Armstrong & Armstrong pgs. 56-86.  (ii) Chappell & Penning pgs. 114-121  (iii) McGregor, S. Neoliberalism and Health Care. AVE |
| **Week 5**  Thurs Feb 9th | **Rise of the Allopaths & Becoming a Doctor**  **Readings:**  (i) Segal, D. A patient so dead: American medical students and their cadavers. AVE |
| **Week 6**  Thurs Feb 16th | **Doctor-Nurse Game & the Nursing Profession**  **Readings:**  (i) Stein. (1967) The Doctor-Nurse Game. AVE  (ii) Chappell & Penning pgs. 127-134.  (iii) Armstrong & Armstrong pgs. 95-111 |
| **Week 7**  Feb 23rd | **READING WEEK – NO CLASSES** |
| **Week 8**  Thurs Mar 2nd | **MIDTERM EXAM – ONLINE DURING REGULAR CLASS TIME** |
| **Week 9**  Thurs Mar 9th | **Midwifery**  **Readings:**  (i) Chappell & Penning pgs. 137-139 |
| **Week 10**  Thurs Mar 16th | **Long-term Care and the COVID-19 Crisis.**  **Readings:**  (i) Michael Liu et al., COVID-19 in long-term care homes in Ontario and British Columbia. AVE. |
| **Week 11**  Thurs Mar 23rd | **The Pharmaceutical Industry**  **Readings:**  (i) Anis, A. Pharmaceutical policies in Canada: another example of federal-provincial discord. AVE  (ii) Armstrong & Armstrong pgs. 26-35. |
| **Week 12**  Thurs Mar 30th | **CAMs – Complementary & Alternative Medicine**  **Readings:**  (i) Chappell & Penning pgs. 134-144.  (ii) Boon, H. Regulation of complementary/alternative medicine: A Canadian perspective. AVE |
| **Week 13**  Thurs Apr 6th  **Last class** | **Traditional Indigenous Health Care in Canada**  **Readings:**  (i) Struthers et al., Traditional indigenous approaches to healing: Part 1. AVE  **Term paper assignment due on AVE, in Assignments folder by 11:59pm.** |